Name	Data		
Name	Date		

Task Assessment Rubric for Distance Learning

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Components	Excellent 4	Good 3	Satisfactory 2	Needs Improvement	
Completion of	Student attempts to	Student attempts to	Student attempts to	Student attempts to	
Assignment	answer all questions	answer most of the	answer half of the	answer less than half of	
Ü	assigned.	questions assigned.	questions assigned.	the questions assigned.	
Accuracy of	Student answers all	Student answers most	Students answers half of	Student answers less	
Content	questions correctly.	of the questions	the questions correctly.	than half of the	
140-7004-200-200-200-200-200-200-200-200-200-		correctly.	5.00	questions correctly.	
Understanding	Student responses are	Most of the student	Half of the student	Less than half of the	
of Content	supported with details, or	responses are supported	responses are supported	responses are supported	
as in the case of Math,		with details, or as in the	with details, or as in the	with details, or as in the	
	work, that support their	case of Math, work,	case of Math, work, that	case of Math, work, that	
1	final answer.	that support their final	support their final	support their final	
		answer.	answer.	answer.	
Display of	Student accurately	Student follows most of	Student follows half of	Student follows less than	
Listening	follows all the assignment	the assignment	the assignment	half of the assignment	
Skills	directions.	directions.	directions.	directions.	
Presentation	<ul> <li>Well-formed</li> </ul>	<ul> <li>Good sentence</li> </ul>	• Sentence	<ul> <li>Sentence</li> </ul>	
of Task	sentences	formation	formation is	formation needs	
	<ul><li>legible</li></ul>	• Letter	satisfactory	improvement	
!	words/numbers	formation and	<ul> <li>Letter formation</li> </ul>	<ul> <li>Letter formation</li> </ul>	
	that are written or	numbers are of	and numbers are	and numbers are	
	typed	good quality	satisfactorily	difficult to read	
	<ul> <li>Outstanding</li> </ul>	written or	written or typed	written or typed	
	written	typed	<ul> <li>Satisfactory</li> </ul>	• written	
	expression	<ul> <li>Good written</li> </ul>	written	expression is	
ļ	<ul> <li>No/minimal</li> </ul>	expression	expression	difficult to	
	grammatical	<ul> <li>At least 3</li> </ul>	<ul> <li>Grammatical</li> </ul>	follow/needs	
	errors	grammatical	errors in half of	organization	
0	<ul><li>no/minimal</li></ul>	errors	the assignment	<ul> <li>Grammatical</li> </ul>	
	numerical	<ul><li>At least 3</li></ul>	<ul> <li>Numerical</li> </ul>	errors in more	
	alignment errors	numerical	alignment errors	than half of the	
	in Math	alignment	in half of the	assignment	
		errors in Math	Math	<ul> <li>Numerical</li> </ul>	
			assignment	alignment errors	
				in Math in more	
				than half of the	
				assignment	
Responsibility	*Assignment is	Assignment is	Assignment is	Assignment is	
for Task	turned in on time	turned in 1 day	turned in 2 days	turned in more	
		late	late	than 3 days late	

* Teacher excuses student Responsibility for Lask due to circumstances that the student cannot control.	xcuses student Responsibility for Task due to circumstances that the student cannot control.	
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Score:	
COLO	
DCOIC.	