

Name \_\_\_\_\_ Date \_\_\_\_\_

Task Assessment Rubric for Distance Learning

Components	Excellent 4	Good 3	Satisfactory 2	Needs Improvement 1
Completion of Assignment	Student attempts to answer all questions assigned.	Student attempts to answer most of the questions assigned.	Student attempts to answer half of the questions assigned.	Student attempts to answer less than half of the questions assigned.
Accuracy of Content	Student answers all questions correctly.	Student answers most of the questions correctly.	Students answers half of the questions correctly.	Student answers less than half of the questions correctly.
Understanding of Content	Student responses are supported with details, or as in the case of Math, work, that support their final answer.	Most of the student responses are supported with details, or as in the case of Math, work, that support their final answer.	Half of the student responses are supported with details, or as in the case of Math, work, that support their final answer.	Less than half of the responses are supported with details, or as in the case of Math, work, that support their final answer.
Display of Listening Skills	Student accurately follows all the assignment directions.	Student follows most of the assignment directions.	Student follows half of the assignment directions.	Student follows less than half of the assignment directions.
Presentation of Task	<ul style="list-style-type: none"> <li>Well-formed sentences</li> <li>legible words/numbers that are written or typed</li> <li>Outstanding written expression</li> <li>No/minimal grammatical errors</li> <li>no/minimal numerical alignment errors in Math</li> </ul>	<ul style="list-style-type: none"> <li>Good sentence formation</li> <li>Letter formation and numbers are of good quality written or typed</li> <li>Good written expression</li> <li>At least 3 grammatical errors</li> <li>At least 3 numerical alignment errors in Math</li> </ul>	<ul style="list-style-type: none"> <li>Sentence formation is satisfactory</li> <li>Letter formation and numbers are satisfactorily written or typed</li> <li>Satisfactory written expression</li> <li>Grammatical errors in half of the assignment</li> <li>Numerical alignment errors in half of the Math assignment</li> </ul>	<ul style="list-style-type: none"> <li>Sentence formation needs improvement</li> <li>Letter formation and numbers are difficult to read written or typed</li> <li>written expression is difficult to follow/needs organization</li> <li>Grammatical errors in more than half of the assignment</li> <li>Numerical alignment errors in Math in more than half of the assignment</li> </ul>
Responsibility for Task	*Assignment is turned in on time	Assignment is turned in 1 day late	Assignment is turned in 2 days late	Assignment is turned in more than 3 days late

\* Teacher excuses student Responsibility for Task due to circumstances that the student cannot control. \_\_\_\_\_

Score: \_\_\_\_\_